



Seeds for Education Grant Program First Year Report

As part of the Lorrie Otto Seeds for Education grant program, each project receiving an award must submit a report within 12 months after receiving the grant check. This serves several purposes:

- Your experience helps other future projects.
- Receipts assure our donors that funds have been used appropriately.
- Wild Ones may use the information for a feature article in *The Wild Ones Journal* or on our website.
- These topics may help you think about how you describe the project to your local community.

When we receive your report, we will send you a colorful metal sign to install at your project site to signify Wild Ones support.

Instructions

1. Complete and save this form so you can attach it to an email to Wild Ones.
2. Scan receipts for plants and seeds (use PDF format if possible) so you can send them with your report.
3. It's exciting if you can share digital photos (esp. of children or youth actively planting or using the project site), student artwork, poetry, etc. Newspaper articles or other media reports about the project are also welcome. Please scan printed materials to Adobe PDF format if possible. Then email these files separately, using your organization's name on the subject line along with "SFE Project Report" and email it to administration@wildones.org.
4. For questions or further information, please email the above address.

Project title:

Organization:

Project coordinator:

Street address:

City, state, ZIP:

Email address:

1. Overall progress on project:

A. Tell us when you planted, who participated, and how it went.

B. So far, what part of the project has excited kids the most, or generated the most enthusiasm from others?

C. What proportion of the entire grant amount did you spend on native plants and seeds?

D. List the nurseries or other sources used for the native plants and seeds.

2. What are your plans for the future for...

A. ... the coming year/growing season?

B. ... helping plants become established and controlling weeds?

C. ... helping teachers / adult leaders use the project area most effectively?

D. ... engaging kids differently or more effectively?

3. Based on your experience, please give 1 – 2 suggestions to others starting a similar project.

Thank you! Email your completed form and any supporting files (not over 1MB each) to administration@wildones.org